

Presenter's

Dawn Mannebach—

Dawn has been a CESA 8 School Psychologist for over 26 years and an Autism & Behavioral Consultant for the past 6 years. Dawn sees and helps to bring forth the essence of the child. She is an advocate for their overall well-being and teaches the importance of positive student-teacher relationships, team (i.e., all those involved in the individual's educational programming) accountability and in providing evidence-based practices for learners with ASD. Dawn is passionate about Coaching & Leadership, Autism, and Functional Behavioral Assessments.

Amber Cooper—

Amber has a passion for working with children on the Autism Spectrum and their families. She has been an in-home therapist working with children on the Autism Spectrum for 15 years. Amber also has been working for CESA 8 for 8 years. In the school, Amber works hands-on with the students and staff to demonstrate effective strategies and techniques that can be carried out in all environments.

How to register:

To register log on to the CESA 8 website at www.cesa8.k12.wi.us; scroll down to the bottom of the page and click on [Click here Online Registration and Calendar of Events](#). Note: you will have to register for each day separately.

If you have questions regarding registration you can contact Jessica at jessicak@cesa8.org or by phone at 920-855-2114 x241.

**Registration Deadline is
July 15, 2014**



Autism Workshop Series

Session I ~ July 29, 2014 OR

August 26, 2014

Session II ~

September 30, 2014



Tuesday, July 29, 2014 OR

Tuesday, August 26, 2014

Session I—Understanding Autism Spectrum Disorder (ASD) - Characteristics!

When asking people to describe people with autism, you are likely to get a stereotype . . . Have you ever wondered why the symbol for autism is a puzzle piece? The neurology of autism presents many challenges in relation to social relationships, instructions, transitions, social communication, and adaptive skills to name a few. In order to develop effective programming utilizing evidenced based practices (EBP) for individuals on the ASD, it is necessary to understand the characteristics that underlie “unskilled” areas (e.g., cognitive, language/communication, social, restricted patterns of behavior, interests, and activities, and sensory differences, etc.) of concern, as well as, their strengths. A growing body of literature is providing strategies for addressing the needs to individuals with ASD. This presentation will include a thorough understanding of the characteristics of learners with ASD.

This full day workshop is appropriate for any educators or family members assisting students on the autism spectrum. It is hoped that participants will register for the follow-up session that will address the EBP’s for addressing the needs of individuals with ASD.

Tuesday, Sept. 30, 2014

Session II-Visual Supports

This session will help you understand why age/skill level– and functionally appropriate visual supports are necessary in helping children with the neurology of autism to function independently. We will focus on the importance of visual supports (e.g., visual schedules, social narratives, power cards, etc.). Basically, visual supports enable a learner to keep track of daily activities and to develop an understanding of time and sequences (Koyama & Wand, 2011; Twachtman-Cullen, 1995). Just as adults use calendars, phones, lists, and other visual aids to plan daily events, visual supports help



individuals with ASD understand and organize their world. We will share “best practices” of visual strategies to use in the classroom for all students to improve student engagement.

Where: CESA 8 Office, 223 West Park Street, Gillett, WI 54124

Time: 8:30 a.m.—3:30 p.m. ~ Check-In starts at 8:15 a.m.

Cost: \$120.00 per person for SNPD member districts ~ Session I & II

\$220.00 per person for non-member districts ~ Session I & II

~ Lunch and handouts are included.